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COMPREHENSIVE
INTERVIEWING
CURRICULUM BLUEPRINT

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COMPREHENSIVE INTERVIEWING

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Module One: Understanding Interviewing Skills

Overview:

This module is designed to provide the Section 24 worker with an understanding of verbal and non-verbal interviewing skills. S/he will explore her/his observation style, be able to determine the difference between objective and subjective observations, and learn appropriate questioning skills.

Competencies – The participant will demonstrate ...

- A. An understanding of the modes of communication
 Demonstrated Partially Demonstrated Absent

- B. An understanding of self awareness in relation to interviewing
 Demonstrated Partially Demonstrated Absent

- C. The ability to distinguish objective and subjective observation
 Demonstrated Partially Demonstrated Absent

- D. The ability to utilize active listening including open and close ended questions.
 Demonstrated Partially Demonstrated Absent

Module Two: Working with a Strengths-Based Perspective

Overview:

This module is designed to provide the Section 24 worker with an understanding of how to apply a strengths-based perspective when interviewing children and adolescents. S/he will explore ways to challenge negative assumptions about behaviors and children with disabilities. S/he will explore ways to interview for strengths while gathering information about the problem.

Competencies – The participant will demonstrate ...

- A. An understanding of the relationship between motivating behavior and strengths
 Demonstrated Partially Demonstrated Absent

- B. The ability to utilize strengths-based questioning during the interview.
 Demonstrated Partially Demonstrated Absent

- C. The ability to formulate treatment goals in relation to strengths.
 Demonstrated Partially Demonstrated Absent

Module Three: Translating Assessments for ITP

Overview:

This module is designed to provide the Section 24 worker with an understanding of how the assessment translates into the ITP. S/he will learn how to use assessment question answers to distinguish treatment goals.

Competencies – The participant will demonstrate ...

- A.** An understanding of the function of the ITP.
 Demonstrated Partially Demonstrated Absent

- B.** The ability to distinguish the presenting problem(s) from the Assessment.
 Demonstrated Partially Demonstrated Absent

- C.** The ability to formulate goals from assessment information.
 Demonstrated Partially Demonstrated Absent